



Access and Equity Policy

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1. PURPOSE

- 1.1. This policy specifies Laneway International College's (the College) access and equity policy that guides the College's practices to ensure that all learners are able to enjoy full access to vocational education and training.

2. SCOPE

- 2.1. This document applies to all staff and learners in the College.

3. POLICY STATEMENT

3.1. The College:

- a) Ensures that its training and assessment services are responsive to the individual needs of learners whose age, gender, cultural or ethnic background, disability, sexuality, language skills, literacy or numeracy level, unemployment, imprisonment or remote location may present a barrier to access, participation and the achievement of suitable outcomes;
- b) Ensures that training and assessment services are delivered in a non-discriminatory, open and respectful manner;
- c) Ensures that staff are appropriately skilled in access and equity issues, including cultural awareness and sensitivity to the requirements of clients with special needs;
- d) Ensures that the College facilities will provide reasonable access to learners of all levels of mobility, and physical and intellectual capacity within the limitations of the facilities currently available. Learners who have specific access requirements that cannot be met will be advised to identify another training provider that will meet their access requirements;
- e) Conducts learner selection in a manner that includes and reflects the diverse client population;
- f) Actively encourages the attendance of clients from traditionally disadvantaged groups, and specifically offers assistance to those most disadvantaged;
- g) Provides culturally inclusive language, literacy and numeracy advice;
- h) Provides assistance to clients in meeting their individual training goals;
- i) Is accountable for its performance in adhering to the principles of this policy, and welcomes any and all feedback as part of its continuous improvement practices.

- 3.2. Staff and learners are required to comply with access and equity requirements at all times.

4. RESPONSIBILITIES

- 4.1. The Chief Executive Officer is responsible for the implementation of this policy and procedure and to ensure that staff and learners are aware of its content.

Policy and Procedure Contact Person	Dan Wortley
Contact Details	dan@laneway.edu.au

Revision History			
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